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Pets in the classroom grant

Stay informed about what’s happening at Pets in the Classroom, and Teachers, we provide all sorts of great information and contest announcements! Each edition includes links to help you send feedback or unsubscribe. The e-mail address you provide will be used only to send you the newsletter; we won’t share it with anyone. Your privacy is important to us. If you are seeking a fish or reptile classroom pet not offered by one our store partners, or if you prefer to shop at your neighborhood pet store, you can apply for a Pets in the Classroom \$125.00 Fish/Aquarium/Amphibian/Reptile Rebate Grant. The \$125.00 Fish/Aquarium/Amphibian/Reptile is for tank-dwelling animals such as fish, axolotls, frogs, turtles, lizards, snakes, etc. Note: this grant does NOT cover expenses related to hermit crabs*. Teacher will purchase pet and supplies, then submit receipts to The Pet Care Trust for reimbursement up to \$125.00. Pets in the Classroom rebate grants are initial grants that are only awarded once per lifetime. You may not apply for a rebate grant more than once. After your initial grant, you are only eligible to receive the \$50.00 Sustaining Grant in subsequent school years. *To receive reimbursement for expenses related to hermit crabs, apply for the \$75.00 Small Animal/Bird/Hermit Crab Rebate Grant. Home Page Are you a teacher? If so, have you ever thought about, or wanted to get a pet for your classroom? If so, you might love the Pets in the Classroom Grant Program! Pets in the Classroom is an educational grant program that provides financial support to teachers to purchase and maintain small animals in the classroom. The program was established by the Pet Care Trust to provide children with an opportunity to interact with pets — an experience that can help to shape their lives for years to come. Head to the link below to find out more, and see if you might want to apply for your classroom, while the 2024-2025 school year applications are still open! APPLY FOR THE PETS IN THE CLASSROOM GRANT HERE Stay informed about what’s happening at Pets in the Classroom, and Teachers, we provide all sorts of great information and contest announcements! Each edition includes links to help you send feedback or unsubscribe. The e-mail address you provide will be used only to send you the newsletter; we won’t share it with anyone. Your privacy is important to us. Last summer I decided that I wanted to have a classroom pet this year, so I started researching like a mad woman. What type of animal could I get? Would my principal approve? How much would it cost me to get started? In all of my research I came across the Pets in the Classroom Grant that helped answer many of my questions. What type of animal? If you walk into a pet store, you are sure to be greeted by a number of different animals, but which ones make good classroom pets? Pets in the Classroom offers around 14 different pets as options. They have classified the pets that are available into three categories based on level of care required: beginner, intermediate, and advanced. Beginners: hamster, gerbil, rat, mouse, freshwater fish, or hermit crab. Intermediate: guinea pig, parakeet, bearded dragon, leopard gecko, or snake. Advanced: conure, chinchilla, or rabbit. My advice is to pick one that is least likely to cause allergy issues. Unfortunately, that does narrow the choices down a lot. However, it almost guarantees you won’t have to unexpectedly make your classroom pet, your at home only pet. It also makes it a little easier to pitch the idea to your principal ☺ So, what did I choose? I bounced back and forth between fish and a bearded dragon, but ultimately I chose a bearded dragon. I decided to not get fish because changing water wasn’t going to be very easy in my room, as I do not have a sink. More importantly though, I decided that my students would be more excited about a bearded dragon than a fish. I was right! My students LOVE our bearded dragon and they have gained so many skills by helping to take care of him. My students learned... Respect: My students have learned respect for adults, peers, and animals. Students know that they will not be allowed to help or interact with Odin (our bearded dragon) unless they are respectful to adults, peers, and of course Odin. Throughout the year, I have seen an increase in respect as a whole. Leadership: Many students have stepped up to take the lead in caring for Odin. Teamwork: The students that took the lead in caring for Odin had to determine how they could work as a team with others to provide for Odin. Problem Solving Skills: In the beginning, some students were more possessive than others and it took problem solving skills to come to a solution. The students worked together to create a schedule for care and create new jobs related to care. Bonuses of a Classroom Pet Motivation: One reason I wanted a classroom pet in the first place was to have a source of motivation for my students. I wanted to provide something that they thought was “cool” and worth working for. Odin has been a wonderful source of motivation, even for students that don’t necessarily care to touch/interact with him. Calming: We all know that petting a dog or a cat can lower blood pressure and relieve stress. I personally find gazing into a fish tank relaxing and calming. When students are upset they simply watch Odin, or lightly stroke his back. Check out my post Creating a Calming Classroom Environment for other ways you can create a calming environment in your classroom. How much does it cost? I was able to get a complete 40 gallon tank set up for FREE plus an additional coupon for a \$ amount off of the bearded dragon with the Pets in the Classroom Grant. Now, this does NOT mean that I didn’t spend money out of pocket, because I spent a lot of money out of pocket, buying additional decor for the tank, extra lighting, and an additional tank (because I needed to be able to have somewhere to house my bearded dragon on long weekends and vacations from school). Your costs will vary depending on the animal you choose and the store you utilize. I would encourage you to check out the “Choose your grant” section below to see sample coupons before making a final decision. Ready to apply? Here’s how... Check your eligibility: If you are a public or private school teacher for Pre-K through 9th grade in the US or Canada you are eligible. Choose your pet: I suggest doing ample research to determine the needs for the pet you decide on. Learn as much about what supplies you will need, how to care for your pet, and what ongoing expenses you will incur. Choose your grant: There are a number of pet stores that participate in the program. Choose the grant for the store of your choice. If you have multiple stores nearby I would suggest looking at the sample coupons to compare what each store offers before making a decision. *Please make sure you check with your principal prior to applying for the grant. Which pet would you love to have in your classroom? Let me know in the comments below! Stay informed about what’s happening at Pets in the Classroom, and Teachers, we provide all sorts of great information and contest announcements! Each edition includes links to help you send feedback or unsubscribe. The e-mail address you provide will be used only to send you the newsletter; we won’t share it with anyone. Your privacy is important to us. To download Pets in the Classroom teacher lesson plans, simply read the following disclaimer, click the box to acknowledge your agreement with the disclaimer, and click on the “click here to continue” box. You will then have full access to teacher-submitted lesson plans. By visiting and using this Pets in the Classroom website you agree to comply with the following terms and conditions: The information displayed on this site is provided voluntarily by the Pet Care Trust to the public in good faith so teachers can view examples of how to incorporate pets into their existing curriculums. The Pet Care Trust and their respective officers, employees, agents and Board members make no representation or warranty as to the accuracy, efficacy, relevance, completeness or appropriateness of these curriculum examples which have been provided by third parties. This information is provided with the expectation that teachers will be responsible for making their own decisions on how students in their classrooms should be educated. The views, advice and recommendations provided by third parties does not necessarily reflect those of the Pet Care Trust.To responsibly enjoy a pet in your classroom follow these three steps: 1) Always provide hand sanitizer or instruct those who handle the pet, or anything inside the pet’s habitat to wash their hands immediately after contact. 2) Pets can never be placed in extreme temperatures, habitats or environments where the pet will struggle to breathe, eat, sleep, urinate or defecate. 3) Pets must always have access to shelter, food, water and appropriate temperatures in your classrooms. I have read and agree to this disclaimer: Stay informed about what’s happening at Pets in the Classroom, and Teachers, we provide all sorts of great information and contest announcements! Each edition includes links to help you send feedback or unsubscribe. The e-mail address you provide will be used only to send you the newsletter; we won’t share it with anyone. Your privacy is important to us. Stay informed about what’s happening at Pets in the Classroom, and Teachers, we provide all sorts of great information and contest announcements! Each edition includes links to help you send feedback or unsubscribe. The e-mail address you provide will be used only to send you the newsletter; we won’t share it with anyone. Your privacy is important to us. Pets in the Classroom is a program made possible by The Pet Care Trust, a non-profit organization with a mission to promote public understanding of the joys and benefits of pets through education, support, and interaction.Through Pets in the Classroom, educators are invited to obtain funds for the purchase of a small, live animal to help facilitate within children a love and respect for companion pets. At My Education Discount, our goal is to discover, procure, and share all discount opportunities available to the U.S. education community. While the use of our services is - and always will be - free to educators and staff, the information we provide on our website includes links to various retailers and organizations, some of which pay us a commission on applicable purchases and/or actions at no additional cost to you. Share — copy and redistribute the material in any medium or format for any purpose, even commercially. Adapt — remix, transform, and build upon the material for any purpose, even commercially. The licensor cannot revoke these freedoms as long as you follow the license terms. Attribution — You must give appropriate credit , provide a link to the license, and indicate if changes were made . You may do so in any reasonable manner, but not in any way that suggests the licensor endorses you or your use. ShareAlike — If you remix, transform, or build upon the material, you must distribute your contributions under the same license as the original. No additional restrictions — You may not apply legal terms or technological measures that legally restrict others from doing anything the license permits. You do not have to comply with the license for elements of the material in the public domain or where your use is permitted by an applicable exception or limitation . No warranties are given. The license may not give you all of the permissions necessary for your intended use. For example, other rights such as publicity, privacy, or moral rights may limit how you use the material. The Motorsport Images Collections captures events from 1895 to today’s most recent coverage.Discover The CollectionCurated, compelling, and worth your time. Explore our latest gallery of Editors’ Picks.Browse Editors’ FavoritesExperience AI-Powered CreativityThe Motorsport Images Collections captures events from 1895 to today’s most recent coverage.Discover The CollectionCurated, compelling, and worth your time. Explore our latest gallery of Editors’ Picks.Browse Editors’ FavoritesExperience AI-Powered Creativity Pets in the Classroom Grant - Having pets in the classroom serves various purposes. The pets can be a unique teaching material for the class or an interesting assignment. For example, teacher can start a presentation assignment with the focus on the pet. However, the most important aspect of having pets in the classroom is to encourage the students to be calm. Moreover, they can learn how to be compassionate, responsible and have some empathy. As you know, empathy is a rare thing in many neighborhoods. But the lack of it arguably causes many behavioral problems. What’s more, there’ve been a lot of studies confirming the positive effect of pet’s involvement during class. In fact, teachers usually find it hard to provide such great environment for the kids. As you know, most teachers have limited funds and having pets will only increase the expenses. Typically, the school management will not support these expenses since the school budget is also quite limited. It is often that the teachers have to dig their own pocket to cover the cost of the food, the animal, the bedding, the aquariums, etc. Therefore, the existence of grants for pets in the classroom is important. This time around we’re going to tell you about several of them. Available Sources for Pets in the Classroom Grant While it is true that there’s no currently a government program that is aimed specifically to provide funding for pets in the classroom classes. But there are other sources available, mostly from various organizations or even pet stores. Below are some of the example you can try: Pets in the Classroom The Pets in the Classroom program is provided by the Pet Care Trust, a nonprofit organization that has a good reputation in helping many classrooms across the United States. Moreover, the main objective of this grant program is to allow children to interact with pets by providing financial aid for the teachers for the pets. Usually, pets in the classroom program support small animals. Petco Petco Store supports and acknowledges the importance of classroom pets by providing grants which purpose is to ensure the pets’ safety and welfare. They don’t allow the grant to be used for research or experiments. Usually, there are several types of animals supported, including small animals, some snakes, and freshwater fish. More information about the grant can be found in the local Petco Pet Store available in your area. Teachers may renew the grant to support the current pet or buy a new pet. PetSmart Similar to the Petco grant for classroom pet, the PetSmart store is also providing grants that can help teachers to provide aquarium or pets in their classroom. Eligible classes are from Pre-K to 8th Grade classes. The grant is beneficial for purchasing a pet and/or providing care for them. You can try to obtain for their grants directly from their website. Eligible teachers approved for the program and get coupons. They can use these coupons to purchase a live pet with a low price and prepare the habitat for the pet. There are many other organizations and companies that can assist you with your search for funding for pets in the classroom project. If you need to find local organizations that may be able to help, simply do a google search with the keyword and the state/county you’re living in. Summary Teachers serve as pivotal figures in molding the minds and futures of their students, continuously striving for innovative methods to captivate and motivate them. Moreover, The Pets in the Classroom Grant Program presents teachers with a distinctive avenue to bolster their educational endeavors. By offering grants for classroom pets, the program cultivates an environment teeming with opportunities for learning, compassion, and enthusiasm. FAQ about Pets in the Classroom Grant Here are some popular questions about pets in the classroom grant. What does Pets in the Classroom refer to? Pets in the Classroom is a grant initiative aimed at supporting pre-kindergarten through 9th-grade teachers, whether in private or public schools, by providing funding for classroom pets and related supplies. This program offers an initial grant to assist with the purchase of the pet and its necessary supplies. Additionally, teachers can receive sustaining grants each subsequent school year to help cover the ongoing expenses associated with caring for the classroom pet. Through Pets in the Classroom, educators can enrich their students’ learning experiences by integrating pets into their curriculum while fostering responsibility and empathy among students. What purpose does the Pets in the Classroom grant program serve? The Pets in the Classroom grant program aims to assist teachers in enriching students’ educational and personal growth through the inclusion of pets in classroom activities. Recognizing the significant role that classroom pets play as teaching aids, the program addresses the limited resources available to teachers for acquiring and caring for classroom pets. By offering financial support, the program empowers teachers to provide their students with daily interactions with pets. Hence, fostering experiences that can have lasting impacts on their lives. What are the benefits of Pets in the Classroom program? Classroom pets, based on some studies, have a strong contribution to students and the overall classroom atmosphere. Interacting with a classroom pet fosters empathy and compassion, and facilitates student responsibility. Besides, it increases student engagement, improves attendance, and develops social skills. Other benefits are it reduces anxiety, enhances students’ self-esteem, decreases disciplinary measures, and improves test and academic performance. How to support Pets in the Classroom Program? Supporting Pets in the Classroom involves recognizing the program’s value as a vital resource for teachers. This enables them to establish nurturing and educational settings. Moreover, the influence of pets on students’ social, emotional, and academic growth underscores the significance of initiatives like Pets in the Classroom. By providing grants to teachers, Pets in the Classroom positively impact the lives of countless more children throughout the United States and Canada. References: Petco Care Sheet – Pets in the Classroom – Teacher Guide to Classroom Pets – Image: businesswire.com Kids benefit from exposure to pets in the classroom in ways that help to shape their lives for years to come. Read on to find out more. Pets in the Classroom is an educational grant program that provides financial support to teachers to purchase and maintain small animals for pre-kindergarten through ninth-grade classes. As a teacher, you will receive a discount voucher for a pet and vouchers for the necessary food & supplies to take care of the new addition to your classroom. Classroom animals are wonderful resources for teachers to make learning fun in all subjects. Pets help build self-esteem, teach responsibility, become friends, encourage nurturing, and improve health and education. Studies have also shown that caring for pets aids in improving school attendance. Pet Supermarket grants vary by pet type and include discounts on the animal and the supplies you need. Be sure to choose Pet Supermarket! Animal kept in a school classroom Not to be confused with teacher’s pet. A guinea pig as a classroom pet. Classroom pets are animals that are present in an educational classroom as a pet.[1] Research and literature in the 21st century has shown the main reasons for having classroom pets is to capture the attention of students, improve relationships, provide the opportunity for creative activities, be a resource for humane education, and act as a motivator for students.[2] In 1987, The National Institute of Health reported evidence on the health benefits of pets and further studies have shown positive effects from children’s relationships with pets.[3] It has thus been assumed that similar benefits would present themselves with classroom pets on students.[4] Classroom pets can support young children’s social-emotional development.[5] Classroom pets help build positive relationships through discussions about classroom pets, such as what to name it, and how to care for it, and then working together to do so.[5] This also aids in the development of friendships within the classroom.[5] It has been found that students develop a sense of caring about others other than themselves through tending to the needs of the animals in the classroom.[5] It has also been seen that discussions about the behaviors of the animals in the classroom, what they mean, and what the students can do about it can help students become empathetic towards others.[5] Teachers have claimed that classroom pets also teach children the value of routines and rules.[5] One study compared students in a classroom with class pets to one without for 8 weeks.[6] The study found that both parents and teachers reported that the students in the class with the guinea pigs had greater increases in social skills and decreases in behavior problems at the end of the 8 weeks.[6] These results support similar previous study results.[6] Young children’s interaction with classroom pets can also help them manage feelings and emotions. Research has shown that children need an empathetic listener whenever they feel troubled. Children can be encouraged to share their feelings with their animals if they do not want to express them with an adult.[5] A study surveying 75 elementary teachers, revealed that most teachers believed students displayed an increase in compassion and empathy when pets were used in the classroom.[1] Additional findings have shown that classroom pets, not only improve compassion and empathy but also teach children to have respect for the living things in the world around them.[4] Classroom pets can also have a positive effect on the social-emotional development of students with autism spectrum disorder. After engaging in animal-assisted activities for 8-weeks, children with autism spectrum disorder displayed an increase in social skills and a decrease in social withdrawal.[7] A group of Pre-K children huddle around a cage of the classroom pet. Teachers conveyed that classroom pets contribute to the academic development of students and have identified pets as important sources for students. They have found them to expand learning and increase development.[1] Academic lessons, ranging from science to language arts, have been enriched by this valuable source and have improved academic competence among students.[4] Classroom pets create an object of observation and research for children during science class. Children will learn how to care for the animal, what it eats, and what type of surroundings it needs to live. Science can also be linked with language arts using classroom pets. Students can write books and create presentations from their research. Students academic skills in math also increase by having a classroom pet. Students can measure its physical attributes and how quickly or how far it moves using graphs or charts (Benham, 1991, p. 21).[8] Through the use of a dog-assisted activity program in a multi-cultural elementary classroom, researchers found that teachers are more aware of student difficulties and strengths after interacting with dogs. After engaging with dogs, it was found that students expressed emotions and displayed behaviors more clearly, helping teachers recognize student qualities that were hidden prior to the dog-assisted activity.[2] This suggests that the presence of classroom pets does not only benefit students but also results in increased teacher awareness. Despite these results, survey research shows that only about 17% of elementary teachers have classroom pets.[1] ^ a b c Daly, Beth; Suggs, Suzanne (2010-02-12). "Teachers' experiences with humane education and animals in the elementary classroom: implications for empathy development". *Journal of Moral Education*. 39 (1): 101-112. doi:10.1080/03057240903528733. ISSN 0305-7240. S2CID 145558039. ^ a b Correale, Cinzia; Crescimbene, Lara; Borgi, Marta; Cirulli, Francesca (2017-11-27). "Development of a Dog-Assisted Activity Program in an Elementary Classroom". *Veterinary Sciences*. 4 (4): 62. doi:10.3390/vetsci4040062. PMC 5753642. PMID 29186915. ^ Poresky, Robert H.; Hendrix, Charles (August 1990). "Differential Effects of Pet Presence and Pet-Bonding on Young Children". *Psychological Reports*. 67 (1): 51-54. doi:10.2466/pr0.1990.67.1.51. ISSN 0033-2941. PMID 2236419. S2CID 38146425. ^ a b c Ganzert, R. R., & McCullough, A. (2015). "Pets in the classroom study: Phase I findings report" (PDF). American Humane Association: 1–39. Archived from the original (PDF) on 2020-08-05. Retrieved 2018-08-17.{{cite journal}}: CS1 maint: multiple names: authors list (link) ^ a b c d e f g Meadan, H., & Jegatheesan, B. (2010). Classroom Pets and Young Children: Supporting Early Development. *YC Young Children*, 65(3), 70-77. Retrieved from permanent dead link] ^ a b c O’Haire, Marguerite E.; McKenzie, Samantha J.; McCune, Sandra; Slaughter, Virginia (2013-09-01). "Effects of Animal-Assisted Activities with Guinea Pigs in the Primary School Classroom". *Anthrozoös*. doi:10.2752/175303713x13697429463835. ISSN 0892-7936. PMC 3832256. PMID 24265514. ^ O’Haire, Marguerite E.; McKenzie, Samantha J.; McCune, Sandra; Slaughter, Virginia (March 2014). "Effects of Classroom Animal-Assisted Activities on Social Functioning in Children with Autism Spectrum Disorder". *The Journal of Alternative and Complementary Medicine*. 20 (3): 162-168. doi:10.1089/acm.2013.0165. ISSN 1075-5535. PMC 3948601. PMID 24156772. ^ Benham, Dianne C. 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